

Department of Criminal Justice
The Enforcement Function (CJ315)
California State University, Fullerton
Spring 2007

General Information:

Instructor: Raymond E. Foster, MPA
Day/Time/Location: W 7-9:45 pm UH202
R 7-9:45 p.m. UH240
Office Hours: Thursday, 5PM to 7PM
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Course Objectives:

The Enforcement Function (CJ315) provides an overview of the historical and philosophical development of the enforcement function at federal, state and local levels; community controls, political pressures and legal limitations pertaining to law enforcement agencies at each level of government; police policies and problems vis-a-vis the administration of justice as a system.

Learning Goals:

1. Place the law enforcement role in a broader context by examining the historical origins of the police and police practices.
2. Understand how the police interface with other segments of the criminal justice process.
3. Understand how the police are organized to control crime.
4. Explore the activities that take place in selecting, hiring, training, and preparing new police officers to make the transition from civilian to sworn status.
5. Understand of the decision-making processes that guide police officer actions out in the field when making an arrest, resolving a call for service, or resorting to the use of force.
6. Increase the student's analytical, research and writing skills through exposure to academic, research and practitioner writings.

Required Readings:

(The following text is available at the Titan Bookstore)

Peak, Kenneth (2003) Policing America: Methods, Issues and Challenges, New Jersey: Prentice Hall 4/e

(The following readings are available at the course website)

Community Policing: A Framework for Action (1994) Bureau of Justice Assistance, NCJ 148457

Crime Scene Investigation: A Guide for Law Enforcement (2000) National Institute for Justice

D. Ovido, Robert, M.S. and James Doyle (2003) A Study on Cyberstalking: Understanding Investigative Hurdles, *FBI Magazine*, Vol.72 No. 3

Farrow, Joe and Trac Pham (2003) Citizen Oversight of Law Enforcement: Challenge and Opportunity, *The Police Chief*, vol. 70, no. 10

Gaffigan, Stephen J. and Phyliss P. McDonald, Ed.D, (1997) Police Integrity, Public Service with Honor, Department of Justice, NCJ 163811

Law Enforcement Management and Administrative Statistics: Local Police Departments (2000), Bureau of Justice Statistics

McCorkle, Richard C. (2004) Gambling and Crime Among Arrestees: Exploring the Link, National Institute for Justice, NCJ 196677

Maguire, Edward R. and Craig D. Uchida (2000) Measurement and Explanation in the Comparative Study of American Police Organizations, *National Criminal Justice Referral Service*

Nason, John T. (2004) Conducting Surveillance Operations How to Get the Most Out of Them, *FBI Magazine*, Vol. 73 No. 5

Principles for Promoting Police Integrity: Examples of promising Police Practices and Policies (2001) Department of Justice

Whitcomb, Debra (2002) Prosecutors, Kids and Domestic Violence, National Institute for Justice Journal No. 248

Course Requirements:

The following responsibilities apply to all students:

1. Attend class and take notes.
2. Read and prepare to discuss the assigned reading by the dates identified in the course syllabus.
3. Complete three exams (at fifth week, mid-term and final).
4. Prepare and deliver a presentation.
5. Prepare 5-7 page, academically sound, paper on an issue identified by the instructor.
6. Participate in class activities and discussions.

Method of Evaluation:

Exam One	10%
Exam Two (Mid-Term)	20%
Exam Three	10%
Final	20%
Issue Paper	20%
Website Presentation	10%
Participation	10%
Semester Total	100%

Grades:

In accordance with University Policy Statement (UPS) 300.020 the +/- system of grading will be used in this course:

A	94-100%
A-	90-93%
B+	87-89%
B	84-86%
B-	80-83%
C+	77-79%
C	70-76%
D+	67-69%
D	64-66%
D-	60-63%
F	Below 60

Additional Information:

Examinations – Exam one, exam two (mid-term) and exam three will consist of multiple choice, true-false or short answer questions. All of the material in the exam one, exam two (mid-term) and exam three will come from the readings, lectures, videos and class discussions and will be cumulative. An in class review will be conducted prior to the mid-term. The final examination will consist of two essay questions **and will be cumulative**. The five final questions are posted on the course website. However, only two of them will be the final examination. The student should be prepared to answer all five at the time of final because the two questions to be asked will be announced at the final. Although this is not an “open book” test, students may use any notes they took during class or while studying during the final examination. An in class review will be held prior to the final. They must be the students notes – refer to the syllabus section on ethical conduct for further information. The student **MUST** answer both questions. Above average and superior responses to the final questions will include sourcing from the readings, lectures, videos and class discussions

Extra Credit – No extra credit is available for this course.

Attendance - Within the university setting, students are expected to attend class on a regular basis and participate in topic discussion to enhance the overall learning experience. As participation is directly related to attendance, **students mission four (2) class session will not receive any credit for attendance/participation**. Attendance will be recorded by a class roster that will be passed among the students during each class. It is the student’s responsibility to sign the roster.

Participation – Participation is ten percent of the student’s final grade. Participation will be measured by the use of a “student participation log,” attendance and participation in the online threaded discussion. The participation log is available for download on the course website. The students are expected to obtain the log and keep a record of their participation. The log must be handed in at the time of the final; and, it may be periodically requested by the instructor for review. Attendance will be tracked by a sign-in sheet. It is the student’s responsibility to sign-in for each class meeting. More information and hyperlinks to the threaded discussion are available on the course website.

Issue Paper - Students will be required to prepare a typed, 5-7 page analysis of a course related issue. The student will have a choice of ten issues which are available at the course website. At a minimum, it is expected that the students will produce an academically sound and properly formatted work (APA format is strongly encouraged) with a minimum of five sources, not including the text book. The instructor will provide more information concerning Issue Paper expectations during class. The paper will be graded on content as well as exposition.

Website Presentations – Each student will be assigned to conduct a review of a specific website. They will then provide a ten minute presentation on that website, as well as a one-page briefing paper. The student shall provide a copy of the briefing paper to each member of the class.

Ethical Conduct - Students should be aware that there are severe consequences for violations of academic ethical conduct. Primarily, we are concerned with cheating and plagiarism. Students who are determined to have cheated or committed plagiarism will face disciplinary action as identified within CSUF regulations. For additional clarification of cheating and/or plagiarism, refer to the CSUF website or the instructor.

Website - The course has four companion websites. The first was developed and is maintained by the instructor. At that website the students will find hyperlinks to the readings, important course downloads (such as the syllabus and class log) and hyperlinks to other course related multimedia presentations (such as PowerPoint presentations, short videos, etc). The second website is the threaded discussion forum. It is also linked off of the primary site. The third website is the companion to the main text book. As part of the course orientation, the websites will be reviewed. Blackboard will be used as a means to communicate grades.

22-Jan	Week One		
	Course Orientation, Intro to policing and history		
	History, exploring law, policy and procedure	CH1 Peak	Community Policing CH2
Feb-29	Week Two		
	Police Roles, Functions and Organizations	CH2 Peak	LEMAS 2000
	Overview, organization, administration and management	CH4 Peak	
5-Feb	Week Three		
	Organization, administration and management		Police Organizations P492-514
	Federal, State and Local Agencies Website Presentation		
12-Feb	Week Four		
	Local Uniformed Patrol, Issue Paper Selection Due	CH5 Peak	
	Local Police Uniformed Patrol, Issue Paper Orientation		
19-Feb	Week Five		
	Criminal Investigations	CH7 Peak	
	Exam One , Crime Scenes and Forensics		Crime Scene Part A & B
26-Feb	Week Six		
	Police and the Use of Force	CH9 Peak	Citizen Oversight CH1
	Police Sub-culture, Corruption I	CH3 Peak	Police Integrity CH2
5-Feb	Week Seven		
	Police Corruption II	CH10Peak	Police Integrity CH5
	Civil Liability	CH11 Peak	
12-Mar	Week Eight		
	The Police and Problem Solving	CH6, 8 Peak	
	Community Policing I, Review for Mid- Term		Community Policing CH3
19-Mar	Week Nine		
	Exam Two - Mid Term		
	Community Policing II		
26-Mar	Week Ten Spring Recess, No Class		
2-Apr	Week Eleven		
	Police - Community Relations		
	Crime Analysis		
9-Apr	Week Twelve		
	Domestic Violence/Sex Crimes		Domestic Violence Cases
	Traffic Enforcement		
16-Apr	Week Thirteen		
	Major Incident/Disaster Response		
	Exam Three		Gambling/Crime
23-Apr	Week Fourteen		
	Comparative Policing Systems I	Peak CH 13	
	Comparative Policing Systems II		
30-Apr	Week Fifteen		
	Issue Paper Due , Technology - General Systems	CH14 Peak	Cyberstalking
	Technology - Electronic Surveillance, PATRIOT ACT		Surveillance
7-May	Week Sixteen		
	Future Issues and Trends	CH12/15 Peak	
	Course Review		
14-May	Week Seventeen - Final Per Schedule		