

Department of Criminal Justice
Crime and Delinquency CJ330
California State University, Fullerton
Spring 2007

General Information:

Instructor: Raymond E. Foster, MPA
Day/Time/Location: 2:30-3:45 Foster UH304
Office Hours: Thursday, 5PM to 7PM
Office Location: UH501
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Email: raymond@hitechcj.com
Website: <http://www.hitechcj.com/crime-criminological-theory/>

Course Objectives: (Prerequisite: Criminal Justice 300)

This course provides an overview and analysis of the evolving and conflicting purposes and practices associated with the topics of criminology, crime and delinquency with an emphasis on contemporary strategies for the prevention, remediation and control of crime and delinquency.

Learning Goals:

1. Understand the scientific method and the use of the scientific method in the construction of theory; and, the differences between theory and factual knowledge.
2. Develop skills to analyze, critique and construct theory.
3. Understand the historical, social and political background of the development of theories on crime.
4. Be able to compare and contrast the various theories, their use and expected outcomes in criminal justice policy and decision making.
5. Increase the student's analytical, research and writing skills through exposure to academic, research and practitioner writings.
6. Increase the student's information literacy skills.

Course Requirements:

The following responsibilities apply to all students:

1. Attend class and take notes.
2. Read and prepare to discuss the assigned reading by the dates identified in the course syllabus.
3. Complete three exams (at fifth week, mid-term and final).
4. Prepare and deliver a presentation.
5. Prepare 5-7 page, academically sound, paper on an issue identified by the instructor.
6. Participate in class activities and discussions.

Required Text

Criminology with Making the Grade Student CD-ROM and PowerWeb, 5th Edition, Freda Adler, Gerhard O. W Mueller, William S Laufer, ©2004 (Available at the Titan bookstore)

Method of Evaluation:

Exam One	10%
Exam Two (Mid-Term)	20%
Exam Three	10%
Final	20%
Issue Paper	20%
Website Presentation	10%
Participation	10%
Semester Total	100%

Grades:

In accordance with University Policy Statement (UPS) 300.020 the +/- system of grading will be used in this course:

A	94-100%
A-	90-93%
B+	87-89%
B	84-86%
B-	80-83%
C+	77-79%
C	70-76%
D+	67-69%
D	64-66%
D-	60-63%
F	Below 60

Additional Information:

Examinations – Exam one, exam two (mid-term) and exam three will consist of multiple choice, true-false or short answer questions. All of the material in the exam one, exam two (mid-term) and exam three will come from the readings, lectures, videos and class discussions and will be cumulative. An in class review will be conducted prior to the mid-term. The final examination will consist of two essay questions **and will be cumulative**. The five final questions are posted on the course website. However, only two of them will be the final examination. The student should be prepared to answer all five at the time of final because the two questions to be asked will be announced at the final. Although this is not an “open book” test, students may use any notes they took during class or while studying during the final examination. An in class review will be held prior to the final. They must be the students notes – refer to the syllabus section on ethical conduct for further information. The student **MUST** answer both questions. Above average and superior responses to the final questions will include sourcing from the readings, lectures, videos and class discussions

Extra Credit – No extra credit is available for this course.

Attendance - Within the university setting, students are expected to attend class on a regular basis and participate in topic discussion to enhance the overall learning experience. As participation is directly related to attendance, **students mission four (2)**

class session will not receive any credit for attendance/participation. Attendance will be recorded by a class roster that will be passed among the students during each class. It is the student's responsibility to sign the roster.

Participation – Participation is ten percent of the student's final grade. Participation will be measured by the use of a "student participation log," attendance and participation in the online threaded discussion. The participation log is available for download on the course website. The students are expected to obtain the log and keep a record of their participation. The log must be handed in at the time of the final; and, it may be periodically requested by the instructor for review. Attendance will be tracked by a sign-in sheet. It is the student's responsibility to sign-in for each class meeting. More information and hyperlinks to the threaded discussion are available on the course website.

Issue Paper - Students will be required to prepare a typed, 5-7 page analysis of a course related issue. The issue topic is posted on the course website. At a minimum, it is expected that the students will produce an academically sound and properly formatted work (APA format is strongly encouraged) with a minimum of five sources, not including the text book. The instructor will provide more information concerning Issue Paper expectations during class. The paper will be graded on content as well as exposition.

Website Presentations – Each student will be assigned to conduct a review of a specific website. They will then provide a ten minute presentation on that website, as well as a one-page briefing paper. The student shall provide a copy of the briefing paper to each member of the class.

Ethical Conduct - Students should be aware that there are severe consequences for violations of academic ethical conduct. Primarily, we are concerned with cheating and plagiarism. Students who are determined to have cheated or committed plagiarism will face disciplinary action as identified within CSUF regulations. For additional clarification of cheating and/or plagiarism, refer to the CSUF website or the instructor.

Website - The course has four companion websites. The first was developed and is maintained by the instructor. At that website the students will find hyperlinks to the readings, important course downloads (such as the syllabus and class log) and hyperlinks to other course related multimedia presentations (such as PowerPoint presentations, short videos, etc). The second website is the threaded discussion forum. It is also linked off of the primary site. The third website is the companion to the main text book. As part of the course orientation, the websites will be reviewed. Blackboard will be used as a means to communicate grades.

	Week One	Reading	Information
23-Jan	Introduction and orientation		
25-Jan	What is crime and criminology	CH1	
	Week Two		
30-Jan	Counting and Measures of crime	CH2	
1-Feb	Schools of thought	CH3	
	Week Three		
6-Feb	Website Presentations		
8-Feb	Website Presentations (Test One Review)		
	Week Four		
13-Feb	Test One		
15-Feb	Explanations of Crime	CH4	
	Week Five		
20-Feb	Strain and Cultural Deviance	CH5	
22-Feb	Formation of Culture	CH6	
	Week Six		
27-Feb	Social Control	CH7	
1-Mar	Labeling, conflict and radical theories	CH8	
	Week Seven		
6-Mar	Environmental Theory	CH9	
8-Mar	Mid Term Review		
	Week Eight		
13-Mar	Mid Term (Test Two)		
15-Mar	Application, promotion and careers in CJ		
	Week Nine		
20-Mar	Violent Crimes	CH10	
22-Mar	Hate Crimes (Theory in Practice)		
	Week Ten Spring Recess, No Class		
	Week Eleven		
3-Apr	Crimes against Property	CH11	
5-Apr	Hi Tech Crime (Theory in Practice)		
	Week Twelve		
10-Apr	White Collar Crime	CH12	
12-Apr	Review for Test Three		
	Week Thirteen		
17-Apr	Test Three		
19-Apr	Organizational Deviance (Theory in Practice)		
	Week Fourteen		
24-Apr	Public Order Crimes	CH13	
26-Apr	Public Health or Public Order (Theory in Practice)		
	Week Fifteen		
1-May	International Criminology	CH14	
3-May	Criminal Justice System Integration		
	Week Sixteen		
8-May	Criminal Justice System Integration		(Paper Due)
10-May	Final Review		
	Week Seventeen - Final Per Schedule		